

Fairy Tale Reimagined

Background: We have been studying story elements and sequence of events in Fairytales.



Design Challenge: Choose a Fairytale below. Use what you know about the fairytale to recreate three events from the story inside of Minecraft. Create a path to guide a visitor on a tour of the story. Make sure to include story elements from the fairytale you choose.

- Cinderella
- Snow White and the Seven Dwarves
- The Frog Prince
- Rapunzel
- Beauty and the Beast
- The Little Mermaid and
- The Princess and the Pea



- Sleeping Beauty
- The Little Red Riding Hood
- The Three Little Pigs
- Hansel and Gretel
- Goldilocks and the Three Bears
- Jack and the Beanstalk
- Three Billy Goats Gruff

Criteria:

- Three events from the fairytale are included in the build and are in the correct order.
- Story elements and details from the fairytale are included in the world.
- Path for the visitor is clear - it should be clear where to go, what to do, etc. so a visitor doesn't get lost in the world.
- Uses tools to help guide the player on a tour of the story.
 - slate
 - poster
 - board
 - sign
 - NPCs
 - Sidewalks



Materials: Blocks available in Minecraft Edu, especially the slates, posters, boards, signs, and NPCs.

Tools: Laptops with Minecraft Edu loaded.



Rubric:

Criteria Assessed	No Evidence 0	Attempts to meet criteria shows limited understanding 1	Meets some criteria with room for improvement 2	Meets most criteria with room from improvement 3	Meets all criteria 4
Guided Portfolio					
The student brainstormed multiple ideas.					
The student included notes or sketches about problems that occurred and their solutions.					
The student included notes evaluating the solution <i>after</i> it was tested?					
Project					
Three events from fairytale are included.					
The events are in the correct order.					
The path for the visitor is included.					
Tools are used to point the visitor on a tour of the story.					
Oral Presentation/Group Work					
The student uses grammatically correct language.					
The student uses clear and specific vocabulary to communicate ideas.					
The student speaks clearly.					
The student uses appropriate volume and pitch.					
The student speaks at an understandable rate.					
The student worked cooperatively with his or her group and was an effective group member.					