

Grade: 5th

Subject: Reading

Bridge to Terabithia: Minecraft Edu

Background: We have been reading and discussion the book, Bridge to Terabithia by Katherine Paterson. For our final project, you will be creating your own personal Terabithia, and leading us on a tour of your creation!

Design Challenge: Design and build your Terabithia in Minecraft Edu including as much detail as possible. Write and record a tour of your creation.

Criteria:

In Minecraft Edu, build your own Terabithia. Make sure to include the elements that answer the following questions:

- What is the name of your Terabithia?
 - How do you get to your Terabithia?
 - Who is invited to your Terabithia (brothers, friends, sisters etc.)
 - What do you do in your Terabithia?
 - What is unique about your Terabithia?
 - Why do you go to your Terabithia?
 - What can be found at your Terabithia?
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- Include boards, posters, and slates to display information about your Terabithia. Make sure to include details and to check spelling, grammar, and punctuation.
 - Include chests with items to provide details.
 - Include NPCs that represent the people that might be in your Terabithia.

Script/Tour:

- Write the script for a tour of your Terabithia. Make sure to include descriptions and details for the questions above.
- Script must have correct capitalization and punctuation.
- Finally, use your script and your world to record a tour that can be shared with others.

Process

Group Members:

Computer Info:

Problem to solve:

State the problem in your own words.

Brainstorm (Explore) Ideas to Meet the Design Criterial

Questions to consider:

- What will be the name of your Terabithia?

- How will you get to your Terabithia?

- Who will be invited to your Terabithia (brothers, friends, sisters etc.)

- What will you do in your Terabithia?

- What is unique about your Terabithia?

- Why would you go to your Terabithia?

- What can be found at your Terabithia?

Design Drawing and Plan for Building Prototype



Test, Evaluate (After Testing the Design), Redesign Plan (Repeat this step as often as necessary.)

Testing: What was tried? What was the result?


Evaluating: Does it meet one or more of the design criteria?

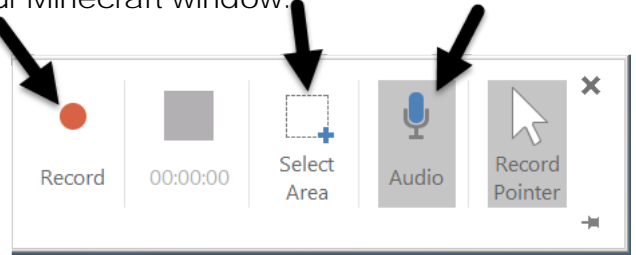
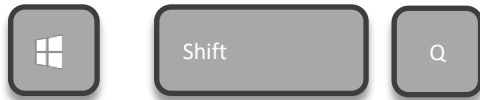
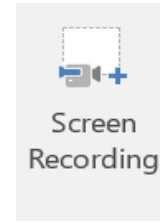
Redesigning: What changes could we make for a design that meets more of the criteria?

Present Project

Option 1: Recording a Tour in Minecraft Using PowerPoint

Step 1: Open PowerPoint and Record:



- Pause Minecraft by pressing Esc 
- Launch Powerpoint
- Choose **Insert>Screen Recording**
- Click **Select Area** and drag the box around your Minecraft window.
- Make sure the microphone (Audio) is selected.
- Press **Record**.
- To stop, press Windows key + Shift + Q.

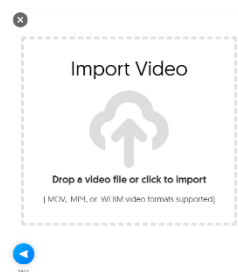
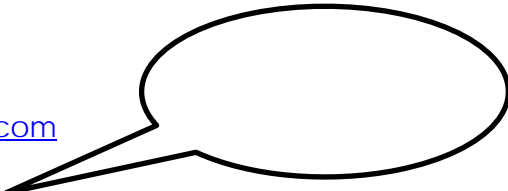


Step 2: Save the Recording

- Right click on the screen recording you just created.
- Choose **Save Media as...**
- Save it to the Projects Folder (Make sure to label it with your name!)

Step 3: Upload to Flipgrid

- Go to www.Flipgrid.com
- Enter the Flip Code:
- Enter your lunch number.
- Choose the topic.
- Click +
- Choose **Options.** 
- Choose **Import Video.** 
- Click and find the video.
- Choose **Open.**
- Finish Following the prompts to submit.



Rubric:

Criteria Assessed	No Evidence 0	Attempts to meet criteria shows limited understanding 1	Meets some criteria with room for improvement 2	Meets most criteria with room from improvement 3	Meets all criteria 4
Guided Portfolio					
The problem is restated.					
Student answered the brainstorming questions.					
Student reflected on the project and evaluated their own work.					
Project					
Project showcases the student's own personal Terabithia.					
Project include boards, posters, and slates to display information about the student's Terabithia.					
Spelling, grammar, and punctuation is correct on boards, posters, and slates.					
Project includes a chest with items to provide details.					
Project include NPCs that represent the people that might be in the student's Terabithia.					
Oral Presentation/Group Work					
The student uses grammatically correct language.					
The student uses clear and specific vocabulary to communicate ideas.					
The student speaks clearly.					
The student uses appropriate volume and pitch.					
The student speaks at an understandable rate.					
The student worked cooperatively with his or her group and was an effective group member.					
The student answers the following questions: What is the name of your Terabithia? How do you get to your Terabithia? Who is invited to your Terabithia (brothers, friends, sisters etc.) What do you do in your Terabithia? What is unique about your Terabithia? Why do you go to your Terabithia? What can be found at your Terabithia?					